The Lavers Hill K-12 College mission is to provide every student with the best possible education in a warm, caring, secure environment in which we develop the students’ self-esteem and provide programs that address the students’ individual needs and ensure they attain their full potential.

This newsletter can be viewed on our website www.lavershillp12c.vic.edu.au

Many opportunities for feedback at the College

The College values the thoughts and reflections of all members of our school community. Each year there are a number of surveys that help provide us with valuable feedback. Our students complete the Department of Education annual ‘attitude to schools’ survey and have also been involved in a ‘Resilience’ survey connected to our funded Resilience Project. Our Resilience Team Project was the redesigning of the Canteen.

Currently, a random sample of parents (33 families this year) are invited to participate in the Parent Opinion Survey. This survey closes this Friday, August 29 and I do encourage parents who have received the survey to be involved. As well as sharing thoughts through a survey our parents are always welcome to provide feedback to myself and our staff at the College.

As College Principal I am enjoying creating a culture of constructive feedback and reflective practice, where students, staff and parents have the confidence to discuss and reflect openly on how our teaching and learning is progressing.

Together as a staff we have identified that feedback is most valuable when it is:

- Ongoing and individual
- Timely, Helpful and Succinct
- Specific, appropriate and criteria based (in reference to identified goals)
- Supportive, Positive and Constructive (recognises strengths and achievements)
- Challenging and well pitched
- Not ego based or personal
- Involves effective questions and connects to next steps
- Is part of a culture of direct and respectful communication

I look forward to sharing how we are developing this culture and how it is strengthening our work with our students.
Creativity is flourishing in the Kinder. Maddison delights in her beautiful art work

Using Learning and Holisite Data to best support Learning/
In our ongoing goal to improve the learning outcomes for all of our students, the College is investing in a range of best practice diagnostic tests and data analysis tools that also include ACER PAT Literacy and Numeracy, Student Performance Analyser, Accelerus and Compass.

We are making the next step with the introduction of the **ACER Social Emotional Wellbeing Survey**. Whilst students’ academic competence is frequently measured we are keen to gauge our students’ progress on less tangible qualities such as social and emotional growth.

**The Social-Emotional Wellbeing (SEW) Survey** is an anonymous strength-based survey for students aged 3-18 years, which provides an ecological view of students’ wellbeing by assessing:

**Indicators of students' social-emotional wellbeing**
- Positive and negative emotions and behaviours
- Students' social-emotional competencies:
  - Resilience, attitudes and coping skills
  - Social skills and values
  - Work management and engagement skills
- ‘Environmental’ influences: (measured in the secondary survey only)
  - Perceptions of home life, school life, and their community

The SEW Survey provides schools with information about their student population (whole school, specific year levels, target groups) which can be used to direct planning and problem-solving efforts.

**Benefits for schools include:**
- Results enable schools to identify the social and emotional needs of their students.
- Data from the report helps inform development of ‘student wellbeing policies’.
- Results allow staff to assess the effectiveness of intervention programs and assist them to target resourcing to specific areas of need.
- The survey allows schools to report on student wellbeing in mission statements and strategic plans.
- Results can assist schools to provide parents, both current and prospective, and communities with an independent assessment of the schools ability to provide for and enhance students' wellbeing.

Andrew Kohane
Shopping

P-4 students are ready to set up a P-4 shop as part of their inquiry math’s unit. The shop opening will be held on Friday 29th July in period 3 from 11.05 until 11.55 am.

We hope you can help support us by coming along and to celebrate our grand opening!!!

Super Star

Star of the week goes to .......... Ella Brauer for all her contributions to the P-4 Shop & college production.

Pre-School News

Welcome

We have a new friend who has joined us at kinder for a few weeks. Welcome August and we hope you enjoy your time at our kinder.

Building roads in kindergarten has been very popular this week.

Drama Sessions

Last week we had our first lesson with Mrs Doherty and Chloe who are teaching us our dance for the whole school production. Kinders will star as elephants in our College production, 'The Jungle Book'.
Hi everyone,

Our school production is in less than 6 weeks away and our Year 5-12 students have been working extremely hard to learn the script and bring their characters to life! Junior P-2 students have been practicing their Monkey songs and actions weekly in Music classes, Grade 3/4 students are being challenged with having two roles; wolf cubs in Act One and then Indian village children in Act Two and are working well with senior leads. Lastly the kinder Kids came for their first music session this year and are learning their special Elephant March for the opening of the show as tradition.

A note regarding costume requirements will come home next week so please have your child’s outfits ready by Week 7 Thursday 25th August if required. **Please support your child by hearing their lines - encouraging expression and projection and even sing-a-long with their songs too!!**

Each week a list of props we need for our show is being put in the news sheet. If you have any of these items listed please contact the school ASAP- by Week 6 Thursday 18th August or send item to the school office. Thank you to those families who have already supported us.

Special thanks to Sami Constantinou for once again volunteering to make props for the show and to Dean and Isaac for helping out as well. We really appreciate your support. If you haven’t already noticed our foyer, it is certainly turning into a jungle!!!

The countdown has begun....we’re so excited....thank you to all staff, parents and students for your support so far.

Below is the schedule leading up to our **Performance Week**.

Chookas everyone!

 Production Team- Mrs Doherty /Miss Douglas/ Ms Speirs.
ITEMS that are still NEEDED for our school production

- Grey long sleeve tops and pants
- Brown long sleeve t shirts/ tops with no logo
- Chicken wire
- Green planter boxes and oasis
- Fake tropical flowers

If you have any of these items that we could kindly use for our school production we would greatly appreciate them.

These can be left at the college office,

Thank you

<table>
<thead>
<tr>
<th>Week 7 25th August</th>
<th>3rd FULL REHEARSAL –Period 5 / 6-Hall</th>
<th>All Grades P-12 involved</th>
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<tr>
<td></td>
<td>Leave school at 1:15pm walk to Hall</td>
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<td>ARRIVAL 1.00PM-early lunch</td>
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<td>COSTUME CHECK</td>
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<td>8</td>
<td>PRODUCTION WEEK</td>
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<td>MON 29TH</td>
<td>Full rehearsal- sound/props</td>
<td>Props/Sound Back stage helpers</td>
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<td>11.30-2.45</td>
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<td>TUES 30TH</td>
<td>DRESS REHEARSAL :TUESDAY</td>
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<td>Closed to public- ALL DAY</td>
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<td>Times: 10.00am- 3.00pm</td>
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<td>Kinder: 10-10.30am</td>
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<td>P /1/ 2: Period 1 /2: 9.30-10.45am</td>
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<td>Wednesday 31st</td>
<td>MATINEEE- 11.00AM</td>
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<td>Thursday 1st</td>
<td>Mini rehearsal –All cast-reflection</td>
<td>Period 5/6</td>
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<td>Thursday 1th Sept</td>
<td>PERFORMANCE- 7PM</td>
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<td>Friday 2nd Sept.</td>
<td>PACK UP HALL AND CLEAN UP</td>
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<td>PRODUCTION PARTY- LUNCH</td>
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**REMINDERS**

***** MISSING *****
Girls Size 2 leather School Shoes  
( CLARKS BRAND)  
Any information please call the college office 52 373 213

- **WANTED ::::::::::::Any old gumboots or boots**  
  For Garden Club—preferably small sizes

- **Parent Opinion Surveys were sent out earlier this week**  
  Please return your completed survey to school  
  **By Friday 29th July**

**Dental Van Visit**
**Monday 25th of July—Until Friday 5th August**

The Dental Van will be arriving at the college on Monday 25th of July  
The van will be on site for two weeks and the dental staff will be contact- 
ing those that have returned their forms or who have appointments already confirmed.

- **Swimming lessons are being held on Tuesday after school from 3.15 to 5.30pm**  
  If you would like to enrol for this term please contact the college office as we do still have some places available.
  Money from the lessons goes back into supporting our facility
As part of my gold duke of Edinburgh I have chosen to be a part of the breast cancer foundation team to travel to Spain and walk the el Camino track in order to raise money for breast cancer research.

On Thursday the 28th we will be selling cupcakes in the canteen at lunch to raise money to cover the cost of the trip.

Cupcakes will be $2.50 each

Chloe Suares
## Calendar

### July/August 2016

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<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>25 July</td>
<td>Dental Van</td>
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<td>1 August</td>
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<td>15</td>
<td>School Council meeting</td>
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