LAVERS HILL K-12 College
The Lavers Hill College Mission

The Lavers Hill K-12 College mission is to provide every student with the best possible education in a warm, caring, secure environment in which we develop the students’ self-esteem and provide programs that address the students’ individual needs and ensure they attain their full potential.

This newsletter can be viewed on our website - www.lavershillp12c.vic.edu.au

Primary News 07/10/2014

Sleeping Rough is Tough Night @
Lavers Hill College!

Be part of a caring community!

Friday October 17th @ 7pm (overnight sleeping rough)

Register @ your closest local shop or @ Lavers Hill P-12 College.

Registration is $10 per person, or $30 for a family of four or more. All money raised will go towards buying street swags for the homeless.

WHAT CAN I BRING ON THE NIGHT?

- Sleeping bag
- Tarp for protection
- Cardboard to sleep on

Food will be available to buy for dinner and breakfast on Saturday morning.
At the end of last term we had a great time when the dads came to kinder. The children enjoyed cooking biscuits and pizza before they came. Everyone enjoyed showing their dad around the kinder and doing some activities with dad.

At kinder we have also been making puppets and telling stories and making up puppet shows.

We’ve also been having fun exploring what happens when bicarb soda and vinegar are mixed together. We’ve been watching bags explode and making rockets.
<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nuggets</td>
<td>$1.00 each</td>
</tr>
<tr>
<td>Corn on the Cob</td>
<td>$1.00 each</td>
</tr>
<tr>
<td>Steamed Dim Sims</td>
<td>$1.00 each</td>
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<tr>
<td>Spinach and Ricotta Patizzi</td>
<td>$1.00 each</td>
</tr>
<tr>
<td>3 Nuggets with salad</td>
<td>$3.50</td>
</tr>
<tr>
<td>Chicken Salad Wrap</td>
<td>$4.50 each</td>
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<tr>
<td>Tuna Salad Wrap</td>
<td>$4.50 each</td>
</tr>
<tr>
<td>Quiche with Salad</td>
<td>$4.00</td>
</tr>
<tr>
<td>Baked Potato with Cheese and Sour Cream</td>
<td>$4.50</td>
</tr>
<tr>
<td>Baked Potato with Coleslaw, Cheese and Sour Cream</td>
<td>$5.50</td>
</tr>
<tr>
<td>Fruit Salad</td>
<td>$3.00</td>
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<tr>
<td>Super Doopers Icy Poles</td>
<td>$1.00</td>
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<tr>
<td>Chocolate Milk</td>
<td>$1.50 each</td>
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<tr>
<td>Strawberry Milk</td>
<td>$1.50 each</td>
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<tr>
<td>Juice</td>
<td>$1.00 per glass</td>
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<tr>
<td>Gingerbread Men</td>
<td>$1.00 each</td>
</tr>
<tr>
<td>Popcorn</td>
<td>$1.00 per bag</td>
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</tbody>
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LUNCH ORDERS NEED TO BE PLACED IN THE BASKET IN THE OFFICE BY START OF THURSDAY MORNING.

**Dates to remember:**

- Friday, 10th October, Secondary Divisional Athletics, Ballarat
- Friday 10th October, grade 5&6 ‘Puberty Clues’ / Mental Health Awareness Day
- Thursday, 16th October, Canteen continues operation [See attached menu]
- Friday 17th October, Sleeping rough
- Wednesday, 22nd – Friday 24th October, Grade 3 & 4 Camp to Wyuna
Welcome back to Term 4. We have had a lovely vacation and are back at the College this week and looking forward to a steady and productive term.

Priority Review

The initial stage in developing the College’s Strategic Plan (2015-2018) is the preparation of an ‘Evaluation’ and ‘Review’ of how we have progressed over the past 3 years. Thank you to families who have provided feedback through the August College Council Meeting and the survey shared in the Otway Light. Along with staff and student feedback I have collated the Evaluation (part of the document is included in this week’s Otway Light – see below)

The next stage is this process is a visit by Wendy Hubbard (our reviewer) on October 16-17 and Oct 20-21. Wendy will meet with College Council on October 20 and is also looking forward to meeting with parents after lunch on Friday October 17.

Parents and Community Member: An invitation for Afternoon Tea- Friday October 17

Please feel welcome to come along at 1.50. Your feedback and thoughts in regard to the College is much appreciated, as are suggestions for how we can continue to improve and develop our College programs and facilities. Please contact the office to help us plan we afternoon tea.

World Mental Health Day on Friday 10th of October, is a campaign ran by Mental Health Australia to get people talking about mental health and show their support. We ask if students can please show their respect and support this Friday by coming to school wearing something blue, from something as simple as a blue ribbon in their hair to blue jeans, to recognise the importance of mental health, and those who’s life it greatly effects.
‘Dressed to win hearts’.

Teilo and Brodie prepare for the Red Carpet at Presentation Night for Otway Districts CDFNL held on Saturday the 4th of October.

From the College Evaluation

Included is a section of the longer document

How do we teach?

‘Small sized classes and excellent staff to student ratios enable my teaching to be student led and inquiry based. Students generate questions about a topic and then work on individual interests.’ Primary Class

Teachers teach students in a variety of ways. These include:

- Modelling and peer coaching
- Sharing responsibility for learning
- Identifying a point of need to direct lesson plans
- Focussing on skills covered in specialist areas
- Using on-line tools
- Research based – factual, gathering information, knowledge base, exploration
- Modelling and practical operations – design and construct models
- Individuals, partners, small groups, working in teams to develop collaboratively
- Focussing on the personal growth and development of students as individuals
‘In the History class we tried structuring around 6 weeks instruction on key content, followed by 3 weeks student led independent inquiry (skills focussed), with less small group work. Briefer teacher instruction followed by independent student work was effective.’

**How do we know our students are learning?**

Teachers use both formal assessments and regular classroom observations to monitor student progress. Clarifying questions are asked along with peer assessment, peer coaching, self-evaluation, and student reflection on learning and portfolios. Rubrics are provided for assessment, along with opportunities for reflection.

**What do we do if a student doesn’t know it?**

Teachers identify that where a student has not mastered the learning, they try a range of other strategies including:

- Determine and build on what the students do know, and develop their strengths
- Set daily or weekly short term goals and allow students to work at their own pace
- Develop student confidence
- Provide differentiated programs and adapt programs if a student is having difficulties
- Provide additional resources, extra time and support as required
- Review point of need and develop specialist programs to address gaps in learning
- Provide more instructional teaching for that skill/content area
- Teach again in a different way

**What do we do if they already know it?**

- Ask probing questions to deepen thinking
- Revise what is known while extending and adding additional understanding
- Provide a differentiated curriculum and next level of work
- Students do a self-evaluation in regard to their goals and re-set goals
- Peer tutoring, sharing their knowledge with others, as this gives the students a deeper learning as they have to be able to explain it to others

I look forward to sharing the feedback we have received and to working with you, and our most supportive community, to develop a vibrant Plan for the College’s future.

*Andrew Kohane*