<table>
<thead>
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<th>Proposed Units For</th>
<th>2015</th>
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| **Unit One-Personal Development** | *What Have We Got To Offer?*  
Setting up group values for the year/ Knowledge of self/ Knowledge of group/ setting up ILP and personal work station/ sharing interests and goals  
Planning Canberra Trip |
| **Unit two-Geography** | *Disaster Strikes: What Will You Do?*  
Natural Disasters/Bushfire Survival  
Making a fire plan evening with families.  
Find out about our school fire plan, teach other classes and run a drill.  
Invite CFA and SES in to talk.  
Case study of a different type of disaster eg cyclones in Qld- how would you prepare? |
| **Unit 3- Economics/ Media** | *What Is Your Definition Of Success?*  
The Real Game/ Fundraising Business for Canberra. Planning the Canberra Camp. |
| **Unit 4-Science** | *What affects how things move?- Life In The Fast Lane.*  
*The Great Billy Cart Race.*  
Forces and Motion/Physics |
| **Unit 5- History** | *Who Was More Civilised?*  
Ancient Civilisations- Compare Greece and China (whole group)  
Time Travel : choose from India, Egypt, Rome and compare that civilisation with our contemporary Australian society. ( Independent or small group comparative study)  
*In which time would you rather live?*  
( Independent or small group)  
Australia as an aside as we don’t have many sources. |
| **Unit 6-Science** | *How Do Living Things Adapt To Survive?*  
Adaptation ( Biology)  
Design an animal that is perfectly adapted to its environment.  
Make a David Attenborough style film. |
| **Unit 7-Civics and Citizenship** | *Who Would You Vote For?*  
Federation/Democracy/Levels Of Government  
Creation of political parties, running a campaign, responding to community concerns and election day.  
Canberra Trip |
| **Unit 8- English** | *Where Did It All Begin?*  
Cross cultural creation myths  
Including Indigenous Australian |
| **English** | Regular weekly BTN viewing with an oral language focus as follow up English skills - separate time set aside but connected where possible to the unit topic |
**Indonesian**

- 30 mins daily
- 3x teacher led
- 2x practice Language Perfect

**Topics**
- Conversation and classroom language (1)
- Weather (2)
- Celebrations (3)
- Transport